

Subject: FW: Completed Attachment
From: Miki Kaplan <mkaplan@gwu.edu>
Date: Wed, 20 Aug 2008 15:25:56 -0400
To: 'Susan Campbell' <lsbc@gwu.edu>

Hi Sue,

Don asked me to send you the Faculty Senate Resolutions 2007-2008 document.

Please see attached. Thank you.

Miki

Miki Kaplan
Executive Secretary
Office of the Executive Vice President for Academic Affairs
The George Washington University
Rice Hall, Suite 813
2121 I Street, NW
Washington, DC 20052
Phone: 202-994-6510
Fax: 202-994-0709

RESOLUTIONS 2007-08 SESSION

	Date of Meeting	Title of Resolution	Action	Response of Administration
07/1	5-11-07	A Resolution of Appreciation (for Stephen J. Trachtenberg)	Adopted 5-11-07 Transmitted to President's Office 5/07	Response already received. The sentiments are received with gratitude and reciprocated in kind.
★★ 07/2	9-7-07	A Resolution to Amend the <i>Faculty Organization Plan</i> With Regard to the Composition of the Faculty Senate	Adopted 9-7-07 Transmitted to President's Office 9/07	Administration concurred with Resolution 07/2; thus an identical Resolution, Resolution FA-07/1, was considered and adopted by the Faculty Assembly on 9-10-07
FA-07/1 (Faculty Assembly)	9-10-07	A Resolution to Amend the <i>Faculty Organization Plan</i> With Regard to the Composition of the Faculty Senate	Adopted 9-10-07 Transmitted to the Board of Trustees via the President's Office	Approved by the Board of Trustees 10/07
07/3	9-7-07	A Resolution on Establishing a Steering Committee for Undergraduate Curriculum Review	Adopted 9-7-07	<i>Resolution 07/3 accepted. The Chair of the Faculty Senate Executive Committee and the EVPAA appointed and charged the committee by memo on 26 November 2007.</i>
07/4	12-14-07	A Resolution Concerning Secondary Appointments For Regular, Active-Status Faculty Members (07/4)	Remanded to Committee with amendments 12-14-07	No response required; included for information only. See Resolution 07/6 below.

★★ FOP amendment

RESOLUTIONS 2007-08 SESSION

	Date of Meeting	Title of Resolution	Action	Response of Administration
★	07-6	A Resolution Concerning Secondary And Courtesy Appointments for Regular, Active-Status Faculty Members	Tabled, March 14, 2008	Response already received. Forwarded immediately to administration. Approved by the Board of Trustees 5/08
	4-11-08		Adopted as amended 4-11-08	
	07-7	A Resolution of Appreciation (Lilien Filipovitch Robinson)	Adopted by acclamation 4-11-08	<i>President Knapp and his senior staff members thank Professor Robinson for her service to The George Washington University.</i>
	08-1	A Resolution to Amend the Time Limitation on Reporting of Final Grades by Faculty Members	Adopted May 9, 2008 At first (May) meeting of the 2008-09 session; forwarded for administrative response with 2007-08 resolutions	<i>Resolution 08-1 is accepted. The time limit for reporting of final grades will be implemented as proposed – “five working days after the final examination.”</i>

★ Code Amendment.

RESOLUTIONS 2007-08 SESSION

	Date of Meeting	Title of Resolution	Action	Response of Administration
07/1	5-11-07	A Resolution of Appreciation	Adopted 5-11-07 Transmitted to President's Office 5/07	See 06-07 Resolution Tabulation
07/2	9-7-07	A Resolution to Amend the <i>Faculty Organization Plan</i> With Regard to the Composition of the Faculty Senate	Adopted 9-7-07 Transmitted to President's Office 9/07 For Board action 10/7	
07/3	9-7-07	A Resolution on Establishing a Steering Committee for Undergraduate Curriculum Review	Adopted 9-7-07	
07/4	12-14-07	A Resolution Concerning Secondary Appointments For Regular, Active-Status Faculty Members (07/4)	Remanded to Committee with amendments 12-14-07	Forwarded immediately to administration. Approved by the Board of Trustees 2/8/08
07/5	1-18-08	A Resolution to Amend the <u>Faculty Code</u> to Provide A Parental Childcare Leve Benefit	Adopted as amended 1-18-08	

RESOLUTIONS 2007-08 SESSION

	Date of Meeting	Title of Resolution	Action	Response of Administration
07-6	3-14-08 4-11-08	A Resolution Concerning Secondary And Courtesy Appointments for Regular, Active-Status Faculty Members	Tabled, March 14, 2008 Adopted as amended 4-11-08	Response already received. Forwarded immediately to administration. Approved by the Board of Trustees 5/08
07-7	4-11-08	A Resolution of Appreciation (Lilien Filipovitch Robinson)	Adopted by acclamation 4-11-08	
08-1	5-09-08	A Resolution to Amend the Time Limitation on Reporting of Final Grades by Faculty Members	Adopted May 9, 2008 At first (May) meeting of the 2008-09 session; forwarded for administrative response with 2007-08 resolutions	

1. The first part of the report is devoted to a description of the general situation of the country at the beginning of the year.

2. The second part of the report is devoted to a description of the general situation of the country at the end of the year.

3. The third part of the report is devoted to a description of the general situation of the country at the beginning of the year.

4. The fourth part of the report is devoted to a description of the general situation of the country at the end of the year.

5. The fifth part of the report is devoted to a description of the general situation of the country at the beginning of the year.

6. The sixth part of the report is devoted to a description of the general situation of the country at the end of the year.

7. The seventh part of the report is devoted to a description of the general situation of the country at the beginning of the year.

8. The eighth part of the report is devoted to a description of the general situation of the country at the end of the year.

9. The ninth part of the report is devoted to a description of the general situation of the country at the beginning of the year.

10. The tenth part of the report is devoted to a description of the general situation of the country at the end of the year.

A RESOLUTION TO AMEND THE FACULTY ORGANIZATION PLAN WITH REGARD TO THE COMPOSITION OF THE FACULTY SENATE (07/2)

WHEREAS, the Faculty Organization Plan currently allocates a single seat in the Faculty Senate and on the Senate's Executive Committee to the School of Public Health and Health Services; and

WHEREAS, the Faculty Organization Plan, under Article II, Section 5, subsection (a), currently establishes a three-year consecutive term limit on membership on the Senate's Executive Committee; and

WHEREAS, limiting the School of Public Health and Health Services to a single seat on the Faculty Senate and on the Senate's Executive Committee may come into conflict with the above term limit, NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That Article III, Section 2, subsection (a) (3) of the Faculty Organization Plan be amended to read:

“The faculty members of the Senate shall be elected by and from their faculties as follows: Columbian College of Arts and Sciences, nine; the Graduate School of Education and Human Development, School of Engineering and Applied Science, School of Business, School of Medicine and Health Sciences, and the Law School, three each; the Elliott School of International Affairs and the School of Public Health and Health Services, two each.”

(2) That the President, as Chair of the Faculty Assembly, is requested to place on the agenda of the Faculty Assembly at its meeting on September 10, 2007 the proposed amendment to the Faculty Organization Plan; and

(3) That, upon approval by the Faculty Assembly, the President is requested to forward at the earliest opportunity the proposed amendment to the Faculty Organization Plan to the Board of Trustees for final approval, to become effective by January 1, 2008.

Executive Committee of the Faculty Senate
August 24, 2007

Adopted, September 7, 2007

**A RESOLUTION ON ESTABLISHING A STEERING COMMITTEE ON
UNDERGRADUATE CURRICULUM REVIEW (07/3)**

WHEREAS, During the 2006-2007 academic year the Faculty Senate and School faculties engaged in considerable discussion of the report of the Joint Administration/Faculty Task Force and its recommendation of the adoption of a 4x4 undergraduate curriculum "scenario;" and

WHEREAS, After reviewing a report and recommendations of a Special Committee of the Faculty Senate, which evaluated the Joint Task Force Report, the Faculty Senate adopted Resolution 06/5 on March 9, 2007, which recommended that the faculties of the several Schools should be given "a reasonable opportunity to undertake a comprehensive review of their respective curricula" prior to any decision by the University to adopt the 4x4 "scenario;" and

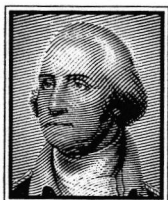
WHEREAS, Resolution 06/5 further stated that "the Faculty Senate urges the faculties of the several Schools, beginning in the Fall of 2007, to undertake a comprehensive curriculum review in their Schools, in collaboration with the incoming administration of President-elect Steven Knapp;" and

WHEREAS, Resolutions passed by School faculties were basically consistent with the conclusions and recommendations of Faculty Senate Resolution 06/5; and

WHEREAS, President Knapp has expressed the Administration's support of a comprehensive review of the undergraduate curriculum and its accomplishment as a collaborative effort of the Deans, their faculties and the Faculty Senate; NOW, THEREFORE,

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY


That the Faculty Senate recommends the establishment of a Steering Committee on Undergraduate Curriculum Review, which should undertake a comprehensive review and evaluation of the University's undergraduate curriculum and, based on that review, should issue recommendations for revisions to that curriculum consistent with the University's stated aspirations for academic excellence, and

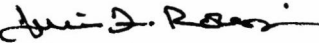


26 November 2007

TO: Members of the University Steering Committee on the 2008 Undergraduate Curriculum Review:

Peg Barratt, Dean, CCAS – Co-Chair
Gary Simon, Professor of Medicine, SMHS, – Co-Chair
Robert Trost, Professor of Economics, CCAS
Michael Brown, Dean, ESIA,
Henry Nau, Professor of Political Science and International Affairs, ESIA
Barbara Miller, Professor of Anthropology and International Affairs, ESIA
Susan Phillips, Dean, GWSB
Leo Moersen, Associate Professor of Accountancy and Business Law, GWSB
Mary Granger, Professor of Systems and Technology Management, GWSB
Tim Tong, Dean, SEAS
Suresh Subramanian, Associate Professor of Engineering and Applied Science,
SEAS
Majid Manzari, Professor of Civil Engineering, SEAS
Ruth Katz, Dean, SPHHS
Sara Wilensky, Assistant Research Professor of Health Policy, SPHHS
Brian Biles, Professor of Health Policy, SPHHS

FR: Donald R. Lehman 
Executive Vice President for Academic Affairs

Lilien F. Robinson 
Chair, Faculty Senate Executive Committee

RE: Appointment of the Steering Committee and the Charge to the Committee

Congratulations on being selected and elected to serve on the University Steering Committee on the 2008 Undergraduate Curriculum Review. We are grateful for your willingness to serve your colleagues in this capacity.

The University Steering Committee on the 2008 Undergraduate Curriculum Review derives from a recommendation conveyed in Faculty Senate Resolution (07/3). This resolution recommends the establishment of a Steering Committee on Undergraduate Curriculum Review, which should undertake a comprehensive review and evaluation of the University's undergraduate curriculum and, based on that review, should issue

recommendations for revisions to that curriculum consistent with the University's stated aspirations for academic excellence.

As we all know, the curriculum within any given school at GW is the responsibility of the faculty members of the school. If only one school were considering its curriculum, there is no role for a University-wide committee with regard to such activity. However, when matters relate to more than one college, school, or division, there is a role for a University-level committee appointed jointly by the administration and the Faculty Senate. This is especially the case when the faculty members of CCAS will be considering the restructuring of the first two years of their undergraduate curriculum. Changes in the CCAS undergraduate curriculum have the potential of impacting the undergraduate curricula of the other schools. Therefore, there must be coordination between CCAS and the other undergraduate schools in this undertaking. We emphasize this point primarily because of the work that has been underway within ESIA, GWSB, and SEAS on their undergraduate curricula this past year.

Though some of the work in the latter three schools is well underway, it is critical that there be coordination across schools and that all faculties that have responsibility for the first two years of undergraduate education participate in the discussions that will be centered within the Columbian College of Arts and Sciences. We have before us an opportunity to really think about what we are about with respect to the common "core" experience all undergraduates at GW should and will have. It gives us an opportunity to ask the fundamental question of what value we are offering in the undergraduate experience for the price we charge. This can be an exciting dialogue where the outcomes can have a major impact on the nature and stature of GW for some years into the future. It is for these reasons that we are pleased to appoint the Steering Committee with the structure recommended in the Senate Resolution.

We take your willingness to serve on this University-wide Committee to mean that you are committed to this undertaking and are willing to learn what is happening with regard to curriculum reviews at other major universities in order to develop a solid framework for discussion. In order to help this learning process, we plan to provide you with copies of two recent books to read that will help you expand your knowledge in this area. The first book is Derek Bok's *Our Underachieving Colleges: A candid look at how much students learn and why they should be learning more*. The second book is *Excellence without Soul* by Harry Lewis, a former dean of Arts and Sciences at Harvard. We hope you find these books to be a valuable first step in your learning about the important issues in curriculum reform.

Besides the obvious major issue of whether we should have a "core" curriculum that every student pursues or a set of distribution requirements to achieve our general educational aims, we need to keep focus on our broader approach to continuing to raise the academic engagement of our students through the delivery of courses that academically challenge our students. In addition, we need to ask the very important question of how we can use our instructional resources more efficiently in order to

release funds that will make it possible for us to hire more full-time faculty to address our curricular needs while simultaneously enhancing our research and scholarly activity.

Within the context of the above background, we charge the committee as follows:

The University Steering Committee on the 2008 Curriculum Review is to serve to coordinate the work of the individual schools involved in the education of GW undergraduates. The Steering Committee is to provide direction toward a unified vision that sets a framework for reviewing the schools' curricula. Such a unified vision is expected to underpin each school's educational goals and their pedagogical implementation, including the role and use of technologies in learning along with their faculty support structures.

More specifically, the Steering Committee is asked to do the following:

- Identify the shared goals of the schools with respect to the overall undergraduate curriculum;
- Identify present and potential curriculum links between the schools;
- Consider the possibility of a "core" curriculum;
- Examine the present level of academic rigor of course work in the schools based on various undergraduate curriculum reviews recently undertaken here and at other major universities (e.g., Yale and Harvard), noting their resolutions of concerns and realizations of goals;
- Analyze how we can use our instructional resources more efficiently in order to release funds that will make it possible for us to hire more full-time faculty members to address our curricular needs while simultaneously enhancing our research and scholarly activity;
- Provide a report in response to the above tasks as each task relates to proposed changes to the curricula in each of the individual schools with special emphasis on cross-school relationships and the accomplishment of shared goals.

We seek to have progress reports every three months on the work of the University Steering Committee as well as the curricular work within each of the schools.

Again, we thank you for serving GW in this important capacity.

Cc: Steven Knapp, President
Members of the Faculty Senate
Members of the Faculties of CCAS, ESIA, GWSB, SEAS, and SPHHS

That the Steering Committee should consist of:

- 1. Five Deans (Columbian College, the Elliott School of International Affairs, the School of Business, the School of Engineering and Applied Science, and the School of Public Health and Health Services), one of whom should serve as Committee Co-Chair, and**
- 2. Five faculty members, nominated by the Executive Committee for election by the Faculty Senate, one of whom to be designated as Committee Co-Chair, and**
- 3. Five faculty members, one from each of the foregoing Schools, elected by the faculty of the school and appointed by the Dean of the respective School.**

BE IT FURTHER RESOLVED

That the Steering Committee should work in concert with each of the standing or specially established School Committees undertaking the comprehensive review of its School curriculum.

**Executive Committee of the Faculty Senate
August 24, 2007**

Adopted, September 7, 2007

**A RESOLUTION CONCERNING SECONDARY APPOINTMENTS FOR
REGULAR, ACTIVE-STATUS FACULTY MEMBERS (07/4)**

WHEREAS, certain schools within the University have granted secondary appointments (sometimes called courtesy appointments) to regular, active-status faculty members who hold their primary appointments in other schools; and

WHEREAS, certain departments within a single school have granted secondary appointments to regular, active-status faculty members who hold their primary appointments in other departments within the same school;

WHEREAS, secondary appointments can encourage and facilitate interdisciplinary collaboration among faculty members from different schools or departments; and

WHEREAS, the Faculty Code does not refer to secondary appointments; and

WHEREAS, the Faculty Senate believes that it would be desirable to amend the Faculty Code to provide explicit authorization for secondary appointments; and

WHEREAS, the Faculty Senate believes that a secondary appointment should not confer any of the rights to participate in faculty governance that are provided under the Faculty Code and the Faculty Organization Plan;
NOW, THEREFORE

**BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY:**

That the Faculty Code be amended by adding the following new subsection at the end of Article I.B.:

6. **Secondary Appointments:** A faculty member holding a regular, active-status appointment in one department or school may be granted a secondary appointment (sometimes called a courtesy appointment) in another department or school for a limited specified renewable term. A secondary appointment shall require the recommendation of the appropriate faculty and officers of administration of the unit granting the appointment and shall comply with rules and procedures for secondary appointments established by the Vice President for Academic Affairs. A secondary appointment does not automatically confer any of the rights provided by the Faculty Code and the Faculty Organization

Plan to participate in faculty governance in the department or school that granted the secondary appointment, but the granting unit may confer governance rights with the approval of that unit's voting faculty. A secondary appointment terminates automatically upon expiration of its ~~stated~~ specified term or upon termination of the faculty member's regular, active-status appointment.

Faculty Senate Committee on Professional Ethics and Academic Freedom
December 5, 2007

Remanded to Committee with amendments December 14, 2007

**A RESOLUTION CONCERNING SECONDARY APPOINTMENTS FOR
REGULAR, ACTIVE-STATUS FACULTY MEMBERS (07/4)**

WHEREAS, certain schools within the University have granted secondary appointments (sometimes called courtesy appointments) to regular, active-status faculty members who hold their primary appointments in other schools; and

WHEREAS, certain departments within a single school have granted secondary appointments to regular, active-status faculty members who hold their primary appointments in other departments within the same school;

WHEREAS, secondary appointments can encourage and facilitate interdisciplinary collaboration among faculty members from different schools or departments; and

WHEREAS, the Faculty Code does not refer to secondary appointments; and

WHEREAS, the Faculty Senate believes that it would be desirable to amend the Faculty Code to provide explicit authorization for secondary appointments; and

WHEREAS, the Faculty Senate believes that a secondary appointment should not confer any of the rights to participate in faculty governance that are provided under the Faculty Code and the Faculty Organization Plan;
NOW, THEREFORE

**BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY:**

That the Faculty Code be amended by adding the following new subsection at the end of Article I.B.:

6. **Secondary Appointments:** A faculty member holding a regular, active-status appointment in one department or school may be granted a secondary appointment (sometimes called a courtesy appointment) in another department or school for a ~~limited~~ specified renewable term. A secondary appointment shall require the recommendation of the appropriate faculty and officers of administration of the unit granting the appointment and shall comply with rules and procedures for secondary appointments established by the Vice President for Academic Affairs. A secondary appointment does not automatically confer any of the rights provided by the Faculty Code and the Faculty Organization

**A RESOLUTION TO AMEND THE FACULTY CODE TO PROVIDE A PARENTAL
CHILDCARE LEAVE BENEFIT (07/5)**

- WHEREAS,** the Executive Vice President for Academic Affairs and the Chair of the Executive Committee of the Faculty Senate jointly appointed a Parental Leave Task Force to make recommendations for revising the University's policies for childbirth and parental leave for regular, active-status faculty members: and
- WHEREAS,** on July 23, 2007, the Parental Leave Task Force issued a report (the "Task Force Report") that presented two recommendations; and
- WHEREAS,** the second recommendation in the Task Force Report was a proposal to amend the Faculty Code and revise the Faculty Handbook to provide each regular, active-status faculty member who is the primary or coequal caregiver for a newborn or newly adopted child with a parental leave benefit, which would consist of one semester's paid release from teaching and administrative duties, subject to certain terms and conditions; and
- WHEREAS,** the Task Force Report found that the recommended parental leave benefit was desirable because a full-time faculty member who becomes a parent of a newborn or newly adopted child should be allowed to devote a reasonable period of time to care for the child without suffering a career-related penalty and without incurring the financial cost of taking unpaid leave at a time when the faculty member's household expenses have risen substantially due to the arrival of a new child; and
- WHEREAS,** the Task Force Report found that the recommended parental leave benefit was desirable because it would bring the University into line with parental leave policies at numerous institutions of higher education with which the University competes in attracting and retaining full-time faculty members; and
- WHEREAS,** the Task Force Report concluded that the recommended parental leave benefit was desirable because it would help to assure a family-friendly workplace for full-time faculty members and would encourage a more equitable gender balance within the full-time faculty; and
- WHEREAS,** the Chair of the Faculty Senate Executive Committee referred the Task Force Report to the Faculty Senate Committees on Administrative, Salary, and Promotion Policies ("ASPP") and Professional Ethics and Academic Freedom ("PEAF"), and those Committees appointed a joint subcommittee (the "Subcommittee") to review the Task Force Report and make recommendations for action by the Faculty Senate; and
- WHEREAS,** in response to the second recommendation of the Task Force Report, the Subcommittee prepared a proposed resolution that would amend the Faculty Code to provide a parental leave benefit to regular, active-status faculty members who become parents of newborn or newly adopted children or newly placed foster children;
- WHEREAS,** the Subcommittee's proposed resolution was approved by the ASPP and PEAF Committees with the stipulation that the parental leave benefit for adopted or foster children should apply only to minor dependent children;
- WHEREAS,** the Faculty Senate believes that the Faculty Code should be amended to provide for the parental leave benefit recommended in the Task Force Report and endorsed (with revisions) by the ASPP and PEAF Committees, ~~and that this benefit should also be extended to faculty members who become custodial guardians of minor dependent~~

~~children~~; NOW, THEREFORE

**BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY:**

- (1) That the Faculty Code be amended by adding the following new section at the end of Article VI:

D. Parental Childcare Leave: A regular, active-status member of the faculty shall be entitled to parental childcare leave upon certifying that he or she will provide at least half of the child's care during the leave period, subject to the terms and conditions set forth in this section. Parental childcare leave shall include release from teaching responsibilities and service responsibilities for one semester with full salary and benefits, and such leave shall terminate within twelve months after a minor dependent child is born or adopted or enters the faculty member's home under a foster care ~~[minority proposal: or custodial guardianship]~~ arrangement. During such leave, faculty members shall continue providing thesis and dissertation advising to students whom they advised prior to the leave unless adequate alternative arrangements are made. For faculty members engaged in externally funded grant or contract related activities, parental childcare leave shall include release from responsibilities to the University, but shall not include release from responsibilities to the external funding sources unless alternative arrangements are approved by such sources. A regular, active-status faculty member is entitled to parental childcare leave for a maximum of two minor dependent children who are born or adopted or enter the faculty member's home as foster children ~~[minority proposal: or custodial wards]~~ after the starting date of the faculty member's appointment at the University. Parental childcare leave ~~with full or partial salary~~ under other circumstances or for other faculty, including leave with full or partial salary, may be granted at the discretion of the Executive Vice President for Academic Affairs, after consultation with the appropriate department chair (if applicable) and dean.

- (2) That, upon adoption by the University's Board of Trustees of the foregoing amendment to the Faculty Code, the Faculty Handbook should be revised to describe the parental childcare leave benefit set forth in that amendment.

Faculty Senate Committee on Appointment, Salary, and Promotion Policies
January 15, 2008

Faculty Senate Committee on Professional Ethics and Academic Freedom
January 16, 2008

~~[Note: Text appearing in brackets with respect to custodial guardianships was proposed by a minority of the members of the ASPP and PEAFF Committees but was not approved by the full Committees.]~~

Adopted as amended January 18, 2008

**A RESOLUTION CONCERNING SECONDARY AND COURTESY
APPOINTMENTS FOR REGULAR, ACTIVE-STATUS FACULTY MEMBERS
(07/6)**

WHEREAS, a small number of faculty members in the University hold joint appointments, and each joint appointment (i) provides the faculty member with a regular, active-status appointment in two or more schools or departments, and (ii) is separately budgeted in each school or department granting that appointment; and

WHEREAS, Article I.B.1. of the Faculty Code contemplates joint appointments, because the holder of a joint appointment receives a separate regular, active-status appointment from each participating school or department;

WHEREAS, certain schools and departments have also granted appointments that are not regular, active-status appointments to faculty members who hold regular, active-status appointments in other schools or departments within the University;

WHEREAS, such appointments are generally of two types – (i) appointments that confer specified governance privileges in the school or department granting the appointments (hereinafter referred to as “secondary appointments”), and (ii) appointments that do not confer any governance privileges in the school or department granting the appointments (hereinafter referred to as “courtesy appointments”);

WHEREAS, secondary and courtesy appointments can encourage and facilitate interdisciplinary collaboration among faculty members from different schools or departments; and

WHEREAS, the Faculty Code does not refer to secondary and courtesy appointments; and

WHEREAS, the Faculty Senate believes that it would be desirable to amend the Faculty Code to provide explicit authorization for secondary and courtesy appointments; and

WHEREAS, the Faculty Senate believes that a secondary or courtesy appointment should not automatically confer any of the rights to participate in faculty governance that are provided under the Faculty Code or the Faculty Organization Plan, but a secondary appointment may properly confer specified governance privileges if such privileges are approved by the regular, active-status faculty of the school or department granting that appointment; and

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF THE HISTORY OF ARTS
CHICAGO, ILLINOIS 60637

WILKINSON, J. (1978) The History of Art in the United States, 1900-1970. In: The History of Art in the United States, 1900-1970. Ed. by J. Wilkinson. Pp. 1-10. Chicago: The University of Chicago Press.

WILKINSON, J. (1979) The History of Art in the United States, 1900-1970. In: The History of Art in the United States, 1900-1970. Ed. by J. Wilkinson. Pp. 11-20. Chicago: The University of Chicago Press.

WILKINSON, J. (1980) The History of Art in the United States, 1900-1970. In: The History of Art in the United States, 1900-1970. Ed. by J. Wilkinson. Pp. 21-30. Chicago: The University of Chicago Press.

WILKINSON, J. (1981) The History of Art in the United States, 1900-1970. In: The History of Art in the United States, 1900-1970. Ed. by J. Wilkinson. Pp. 31-40. Chicago: The University of Chicago Press.

WILKINSON, J. (1982) The History of Art in the United States, 1900-1970. In: The History of Art in the United States, 1900-1970. Ed. by J. Wilkinson. Pp. 41-50. Chicago: The University of Chicago Press.

WILKINSON, J. (1983) The History of Art in the United States, 1900-1970. In: The History of Art in the United States, 1900-1970. Ed. by J. Wilkinson. Pp. 51-60. Chicago: The University of Chicago Press.

WILKINSON, J. (1984) The History of Art in the United States, 1900-1970. In: The History of Art in the United States, 1900-1970. Ed. by J. Wilkinson. Pp. 61-70. Chicago: The University of Chicago Press.

WILKINSON, J. (1985) The History of Art in the United States, 1900-1970. In: The History of Art in the United States, 1900-1970. Ed. by J. Wilkinson. Pp. 71-80. Chicago: The University of Chicago Press.

WHEREAS, the Faculty Senate believes that a courtesy appointment should not confer any faculty governance privileges; and

WHEREAS, the Faculty Senate believes that the terms, conditions, and designations of existing secondary and courtesy appointments should not be changed by the proposed amendment to the Faculty Code; **NOW, THEREFORE**

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the Faculty Code be amended by adding the following new subsection at the end of Article I.B.:

6. **Secondary and Courtesy Appointments:** A faculty member holding a regular, active-status appointment in one department or school may be granted a secondary or courtesy appointment in another department or school for a specified term. A secondary or courtesy appointment shall require the recommendation of the appropriate faculty and officers of administration of the unit granting that appointment and shall comply with rules and procedures for such appointments established by the unit granting that appointment and by the Vice President for Academic Affairs. A secondary or courtesy appointment is not a regular, active-status appointment and does not automatically confer any of the rights provided by the Faculty Code and the Faculty Organization Plan to participate in faculty governance in the unit granting that appointment. Unlike a courtesy appointment, a secondary appointment shall allow the faculty member to exercise one or more specified governance privileges in the faculty unit granting the appointment, but such privileges shall be approved by that unit's regular, active-status faculty. A secondary or courtesy appointment terminates automatically upon the expiration of its specified term or upon termination of the faculty member's regular, active-status appointment. This paragraph does not affect the terms, conditions, and designations of secondary and courtesy appointments in existence as of May 1, 2008.

Faculty Senate Committee on Professional Ethics and Academic Freedom
March 27, 2008

Adopted, as amended, April 11, 2008

A RESOLUTION OF APPRECIATION (07/7)

WHEREAS, Lilien Filipovitch Robinson has earned the highest level of respect, gratitude, and admiration of the University community; and

WHEREAS, her term of service on the Executive Committee of the Faculty Senate has reached its statutory limit; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the following citation be issued:

Lilien Filipovitch Robinson has provided distinguished service as a member of the Faculty Senate for twenty-nine years. In addition, she has served on the Executive Committee for sixteen years and has chaired it for the last fourteen years of her service on the Committee. She has performed admirably in managing Senate affairs, providing stellar leadership tempered with great common sense as well as a sense of humor that is much appreciated by her colleagues. As required by Senate regulations, she vacates her seat on the Executive Committee after three years. The members of the Senate applaud her dedication to the concept of a strong faculty's role in university affairs, her willingness to serve in leadership positions, and her unfailing kindnesses to all of the colleagues with whom she works.

THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY
HEREBY EXPRESSES ITS DEEPEST APPRECIATION AND GRATITUDE TO
PROFESSOR LILIEN FILIPOVITCH ROBINSON
FOR HER DISTINGUISHED SERVICE

Steven Knapp

Steven Knapp
President

[SEAL]

Adopted by acclamation, April 11, 2008

**A Resolution to Amend the Time Limitation on Reporting of Final Grades by Faculty Members
(08/1)**

Whereas, the quality of final examinations and overall course assessments by faculty members are dependent on the availability of adequate time for thoughtful consideration;

Whereas, the University is offering more writing-intensive courses, which require a substantial amount of additional grading time;

Whereas, the Faculty Senate recognizes that timely reporting of final grades by faculty members is essential so that the University can provide important academic and financial assistance services to students; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the time limit for reporting of final grades by faculty members be changed from "72 hours" to "five working days after the final examination."

Faculty Senate Educational Policy Committee, April 10, 2008

Adopted, May 9, 2008